

JUDSON INDEPENDENT SCHOOL DISTRICT

# Ms. Leary's Algebra 1 Summer Project jleary@judsonisd.org 



Dear Parents and Guardians: Attached are the summer curriculum review materials for Algebra I. This booklet was prepared by the JSTEM Academy Math department and contains topics that reflect content learned in prerequisite courses or that can be researched using Google. These materials must be completed and brought to class on the first day of school in August. Your child is required to complete this booklet over the summer. Thank you for your cooperation.

Sincerely,
Jennifer Leary

## Turn in Options

Paper-print/draw the attached slides (3 total), hole punch, place in a folder with brads, turn in the folder on the first day of school (August 16, 2023)

Digital- Use Google Slides or Kami to fill in the information, and turn in to Google Classroom by the first day of school (August 16, 2023)
*Keep in mind that you turn in your Chromebook over the summer*

## Linear $(\mathrm{y}=\mathrm{mx}+\mathrm{b})$

1. What do the variables mean in the formula?
m-
b-
2. What does a linear graph look like? (Find an example online)
3. What type of situation can be represented with a linear equation?

## Quadratic $\left(\mathrm{y}=\mathrm{ax}^{2}+\mathrm{bx}+\mathrm{c}\right)$

1. What do the variables mean in the formula?
a, b, c-
x-
2. What does a quadratic graph look like? (Find an example online)
3. What type of situation can be represented with a quadratic equation?

## Exponential $\left(y=a b^{x}\right)$

1. What do the variables mean in the formula?
a-
b-
x-
2. What does an exponential graph look like? (Find an example online)
3. What type of situation can be represented with an exponential equation?
1) Two-fifths of $k$ is subtracted from 4
2) Three-fifths of the sum of $m$ and 6 minus the product of 8 and $n$

## Translate

3) Five-sixths of the sum of 3 and b

## Algebraic

 Expressions4) $m$ is added to 5
5) 5 times $h$

6 ) The sum of two-fifths of $k$ and five-sixths of $m$, minus 2
7) Take away 9 from $y$
8) Sum of 7 and b

1) $y=3 x+2$
slope $=$ $\qquad$ 2) $y=-x+3$
y -intercept $=$ $\qquad$
slope $=$ $\qquad$ 4) $y=-2 x+2$
$y$-intercept $=$ $\qquad$
slope $=$ $\qquad$
2) $y=4 x-10$
y-intercept = $\qquad$
3) $y=-3 x-15$
4) $y=-\frac{5}{2} x-1$
5) $y=\frac{2}{3} x+1$
slope $=$ $\qquad$ 8) $y=\frac{7}{4} x-3$
y -intercept $=$ $\qquad$
slope $=$ $\qquad$
y -intercept $=$ $\qquad$
Identify
Slope and
Y-Intercept from
Equations
6) 


slope $=$ $\qquad$

3 )

slope $=$ $\qquad$
5)

slope $=$ $\qquad$
6 )

slope $=$ $\qquad$

1) $(-5,-2)(5,1)$
slope $=$ $\qquad$ 2) $(-5,-5)(-1,5) \quad$ slope $=$ $\qquad$

## Finding

Slope
From a Pair
of Points
3) $(5,-5)(-4,5)$
slope $=$ $\qquad$ 4) $(-1,4)(1,1)$
slope $=$ $\qquad$ (Must Show
Work to get credit)
5) $(3,-5)(2,5)$
slope $=$ $\qquad$
6) $(3,4)(-2,3)$
slope $=$ $\qquad$

